ZANESVILLE CITY SCHOOL DISTRICT JOB DESCRIPTION

TITLE: WEBSIT	E / COMMUNICATIONS ER	REPORTS TO:	Coordinator of Technology
JOB EXPECTATIONS	Enhance communication processes that further the district's goals, using a variety of communications tools. Increase communication between school/business/community through activities and other avenues of effective communication. Increase business/community awareness of the district's successes and challenges. Support and strengthen internal communication processes and overall internal communication efforts. Audiences include: parents, students, community leaders, residents, local and regional media, public officials/government employees, private organizations, and district employees.		
MINIMUM QUALIFICATIONS	 Bachelor's degree or higher i equivalent experience. Minimum of five (5) years exp experience in media relations Excellent oral and written cor Working knowledge of international Ability to communicate easily meet district goals. Demonstrated expertise in de development and multi-media Meets all mandated health re Documentation of a clear crire 	berience in public educa s and public relations pl nmunication skills. al and external public re with a wide range of p esktop publications, gra a productions. equirements (e.g., a neg	ation or public relations, including anning. elations programs. eople, and coordinate efforts to uphics, photography, website
RESPONSIBILITIES AND ESSENTIAL FUNCTIONS	 Board of Education, schools Sets Annual communication of including budgeting and creation and supervises and orge education and supervises the accounts and media advisori Recommends innovative averaudiences. Solicits feedback through form purposes of the communication purposes of the communication between the sector of the communication of the communication of the sector opportunities. Helps prepare Supports appropriate researce opportunities. Helps prepare Supervises and coordinates of publications as district newsle orientation brochures for new parents of students new to the Serves as a consultant to the Education on matters involvir 	to enable a qualified in relations counsel and a parent groups and stud objectives that support ting timelines for meeting tween the district and ganizations that have a production and distributes. In ues of communication mal and informal means ons program and the sup arate records of the dist ries and complaints records of personnel. The district web site and publications) both internet etter, school information teachers and staff me te district, and the like. The superintendent, and the tag the media and school tes a file of community mailing lists of commu	ndividual with a disability to assistance to the administration, lent groups. district goals and programs, ing those objectives. the news media, the community at constructive interest in public ution of news releases, social media in for external and internal is on activities, products and chool district in general. trict's public relations program(s). every district in general. trict's public relations program(s). trict's public relations program(s). trict's public relations program(s).

The Zanesville City School District is an Equal Opportunity Employer. Zanesville City School District ensures equal employment opportunities regardless of race, creed, sex, color, national origin, religion, age, sexual orientation, disability, citizenship status, political affiliation, marital status or other human differences. The District has a policy of active recruitment of qualified minority employees.

	 Assists the superintendent in explaining public opinion to the school staff. Speaks at public meetings on issues of general or specific pertinence to district schools and programs at the request of the superintendent. Keeps professional current and knowledgeable by attending conferences and meetings, maintaining membership in professional organizations and reading professional literature. Accepts personal responsibility for decisions and conduct. Strives to develop rapport and serve as a positive role model for others. Performs other duties as assigned by the Superintendent.
SKILLS REQUIRED	 The following characteristics and physical skills are essential for the successful performance of assigned duties. Articulates a clear vision and provides leadership to advance the change process. Promotes a positive work environment and engenders staff enthusiasm. Skillfully manages individual, group, and organizational interactions. Averts problem situations and intervenes to resolve conflicts. Interprets information accurately and initiates effective responses. Effectively uses verbal, nonverbal, writing, and listening skills. Organizes tasks and manages time effectively. Completes paperwork accurately. Verifies and correctly enters data.
WORKING CONDITIONS	 Exposure to the following situations may range from remote to frequent, based on circumstances and factors that may not be predictable. Duties may require operating and/or riding in a vehicle. Duties may require prolonged use of a computer keyboard and monitor. Duties may require working extended hours. Duties may require working under time constraints to meet deadlines. Exposure to adverse weather conditions and seasonal temperature extremes. Potential for exposure to blood-borne pathogens and communicable diseases. Potential for interaction with disruptive and/or unruly individuals.
EVALUATION	Job performance is evaluated according to the policy provisions adopted by the Zanesville City School District Board of Education.
TERMS OF	

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EMPLOYMENT	260 contract days

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